

Name: \_\_\_\_\_

## Music & History

**We can learn more about music when we know about the historical period in which it was composed. Discuss the following questions in complete sentences to put a song or musical composition in perspective. Paragraph form or restating the question and answering it are acceptable forms of the final product.**

Name of composition (consider language, origin, meaning, anything else of relevance)

Composer/year born/year died

Year this music was composed

Composer's nationality, and what elements of the nationality influenced any part of the music? How?

Genre of composition

In which country did the composer live, and did they stay there their whole life? If not, where did they go?

Discuss any struggles and/or benefits this composer had in his life that were music related.

Who was the leader of that country at that time? What was the political state of that country at the time, and how did they become leader?

Were the United States established at that time? If yes, who was President of the United States?

Discuss, compare, and contrast the music of one other composer of the time.

Name a painter or other type of artist who worked at that time. Discuss, compare, and contrast one visual piece of art with the music at that time.

Discuss an important social issue of the time and its impact on the music.

What might have been a news headline from that time? Why?

Was there a war going on at the time? If so, which countries/regions were involved, and what was the conflict? Discuss the effect of the war on the music of this time.

Could a recording have been made of the first performance of this song/composition? Discuss the technology of the time.

**A complete bibliography must be included with this paper! It will NOT be scored without one! (5 pts)**

## Cut Scores

- Sum of the scores greater than or equal to 60 is considered advanced
- **Sum of the scores greater than or equal to 50 is considered proficient**
- Sum of the scores greater than or equal to 38 is considered basic