Name:­­­­­­­­­­­­­­­­­­­­­­­\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Song Analysis

**Choose a piece of music by an American composer to analyze. Answers should be in short answer, sentence, or paragraph format, depending on the content of the answer. WRITE DOWN YOUR SOURCES AS YOU GATHER INFORMATION! Analyze the style and significance of the music by answering the following questions:**

Name of composition

Year this music was composed (2 points)

What is the style of the composition? (2 points)

List the common elements of that style featured in this composition (4 points)

List any ways that this composition differs from the common elements of that style (4 points)

Why would people listen to this music? (4 points)

What is special or different about this music? (4 points)

Speculate on the original reason that the composer wrote this piece of music. Support your speculations with evidence from the song. (4 points)

In what circumstances would it be *most* appropriate to perform this music? Why? (4 points)

In what circumstances would it be *least* appropriate to perform this music? Why? (4 points)

Cut Scores

* Sum of the scores greater than or equal to 39 is considered advanced
* **Sum of the scores greater than or equal to 32 is considered proficient**
* Sum of the scores greater than or equal to 27 is considered basic